My Personal Reading Goal Sheet

Listed below are many of the 5th grades Language Arts Standards. I am expected to understand and hopefully master these skills. Throughout the year, I will mark each skill by writing the date in the correct category. By the end of the year, I hope to put the date under the Mastered category!

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| --- | --- | --- | --- |
| Standard | Not quite | Almost | Mastered |
| Authors Purpose |  |  |  |
| Cause and Effect |  |  |  |
| Character Traits |  |  |  |
| Context Clues |  |  |  |
| Fact and Opinion |  |  |  |
| Figurative Language |  |  |  |
| Genre’s |  |  |  |
| Grammar |  |  |  |
| Inferences |  |  |  |
| Main Idea |  |  |  |
| Mood |  |  |  |
| Poetry |  |  |  |
| Plot Map |  |  |  |
| Point of View |  |  |  |
| Predictions |  |  |  |
| Problem and Solution |  |  |  |
| Propaganda |  |  |  |
| Sequencing Events |  |  |  |
| Setting |  |  |  |
| Summarizing |  |  |  |
| Theme |  |  |  |
| Tone |  |  |  |
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* Feel free to fill in the empty spaces with any other standards we may discuss!
* Throughout the year, be sure to journal about each standard. Think about what makes it challenging, easy or somewhat difficult for you. What ways can you achieve mastery over it? Which one/s did you Master? Why do you think you were able to do so?